

## Department of Management Studies University of Kashmir

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## Methodology used to identify slow and fast learners

Slow learners – Students are assessed on the basis of performance in previous semester exams, interest in chosen current course, involvement in classroom teaching-learning and learning pace of students, take more time to process and understand concepts, need more repetition.

**Fast learners** –attain high scores (>50% marks), quickly understand concepts, adapt easily to new information, often require minimal repetition.

## Strategies adopted by department for slow learners:

The department is committed to providing additional support to the students who require more time and guidance in their learning journey. Students who find it challenging to grasp certain subjects are encouraged to seek assistance from teachers and participate in extra learning sessions using the following activities:

- 1. Department prepares schedule and allots topics to faculty members.
- 2. Students and teachers are notified about schedule and details of remedial classes through slots are mentioned as tutorial/remedial/doubt clearance classes in time table.
- 3. *Special tutoring sessions/Doubt clearing classes*: Conducted with appropriate focus on the subject/topic in which the students are found to be slow learners.
- 4. Additional study materials, notes, etc. are provided to bridge the knowledge gap and enable them to cope up.
- 5. Department organizes different activities like group discussions, study tours, guest lecturers along with interactions with subject experts.
- 6. Individual Academic counselling is done by concerned subject teacher.
- 7. *Peer mentoring programs* are carried out to help slow learners improve their understanding and performance
- 8. *Multisensory Approaches:* Visuals, hands-on activities and audio aids are being used to help repetition.

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## Strategies adopted by department for fast learners:

- 1. *Interactive activities:* Students are motivated to participate in debates, group discussions on and out of syllabi content and participation in various cultural, extra-curricular and research competitions in and off campus.
- 2. Need based facilities: in department and library to fast learners.
- 3. Personal counselling/mentoring as and when the students turn up for guidance.
- 4. Guest lectures and workshops.
- 5. Encouraged to attend conferences and outreach activities.
- 6. Encouraged to take up competitive exams such as KAS, Ph.D, JRF, NET, CA, etc.

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