## Mentorship Details for MBA, MBA (FM) and IMBA for the period 2018-23

Year	Programme	Mentor
2018	MBA	Dr. Tariq Ahmad Lone
		Dr. Tasleem Ara Wani
	MBA (FM)	Mr. Irshad Ahmad Malik
		Dr. Umer Mushtaq Lone
	IMBA	Dr. Ajaz Akbar Mir
		Dr. Jenifur Majid
2019	MBA	Dr. Farzana Gulzar
		Dr. Qurat Ul Ain Shah
	MBA (FM)	Dr. Irshad Ahmad Malik
		Dr. Khalid ul Islam
	IMBA	Dr. Sumaira
		Dr. Aayat Fatima
2020	MBA	Dr. Ishtiaq Hussain Qureshi
		Dr. Sheikh Umar Mufeed
	MBA (FM)	Mr. Irshad Ahmad Malik
		Dr. Kokab Durri
	IMBA	Dr. Sumaira
		Dr. Qurat Ul Ain Shah
2021	MBA	Dr. Tariq Ahmad Lone
		Dr. Sadaf Firdous
	MBA (FM)	Mr. Irshad Ahmad Malik
		Dr. Aayat Fatima
	IMBA	Dr. Ajaz Akbar Mir
		Dr. Syed Zeeshan Zahoor
2022	MBA	Dr. Ishtiaq Hussain Qureshi
	WIDIT	Dr. Sheikh Umar Mufeed
	MBA (FM)	
	MIDA (FIVI)	Mr. Irshad Ahmad Malik
	DADA	Dr. Syed Zeeshan Zahoor
	IMBA	Dr. Sumaira
		Dr. Tasleem Ara Wani
023	MBA	Dr. Farzana Gulzar
	Control of the last of the las	Dr. Muntazir Abbas
	MBA (FM)	Mr. Irshad Ahmad Malik
	Elister water	Dr. Sana Shawl
	IMBA	Mr. Mohmad Ayub Shah
		Dr. Mohammad Shiob Shah

The detail of activities conducted by Mentors for the period 2018-23 is given below:

Activity	Description
Group	Class was divided
Discussion	into four groups.
	Allocation of
	students to each
	of the group was
	done randomly insudies sinogal

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Head Department of Managemer Department of Kashmir, Hostobalis University of Kashmir, Hostobalis

	order to make	
	sure bias of any	1 1 1 1
	sort is not	
	introduced. Four	
11 1/2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	topics were	
	•	
	presented to the students out of	
	which one was	
	mutually selected	
The second second	by all the groups.	
	Each group was	
	given 10 minutes	1000
	time to discuss	-1
	the topic. The	
	session was	
	concluded by the	
	group leader.	
Business	A lively business	
Quiz	quiz was held,	
	designed to	
	engage all	
	students, and test	
	their business	10000
	general	
	knowledge, with	
	the moderators	
	ensuring smooth	
The second section is a second second	proceedings. This	
The second second second second	fun yet	
	informative	
	activity was well-	
	received and	-1
The state of the s	contributed to	
The second secon	enhancing the business	
	knowledge of the	
	participants.	
Focus	The main	
Group and	objective of this	
Moderator	task was to enable	
Assignment	students to	
	understand how a	
	moderator	
N. A.	regulates the	
	working of the	
All I consider the	focus groups.	
	Every student was	
	given the chance	
	to work as a	205
		Sudie Since
	given the chance to work as a  Lower Head Hanagering Hanagering Head Managering Head Managerin	em alpali
	Managa Managa	Har
	Jugad ment of Kashmin	
	C ( (M) ) In adli iii 0)	
	5 ( The KM DEB WRITH	

	moderator. In
	order to make the
	exercise
	productive
	controversial
	topics were
	chosen e.g.
	feminism. Rich
	and poor divide,
	banking in Islam
	including some
	political views.
Extempore	The club
A STATE OF THE STA	organized
Provide at the Co.	extempore
Control of the	sessions, skilfully
	overseen by the
	moderators. Chits
The second secon	with different
	topics were
	prepared, and
to the state of th	students
The state of the s	randomly selected
100 T. A. L. ST. A	a chit, speaking
The state of the s	extemporaneously
and the second s	on the chosen
	topic in front of
	the entire class.
The second of the second	This exercise
	enhanced
	impromptu
	speaking skills
	and encouraged
	critical thinking.
Laddering	As a projective
	technique, this
	enabled students
	to envision the
The second secon	existence of
The state of the s	objects outside
	them in a holistic
THE REPORT OF THE PROPERTY OF THE PARTY OF T	manner. Students
	were given cards
	showing pictures
	of varying nature.
The state of the s	Then students
A CONTRACTOR OF THE PARTY OF TH	were given some
	topics like 'money
20, 20%	or happiness', and
The first to	
DISTANCE OF THE PROPERTY OF TH	congres : coda
	off six Chines
Night and how	agemen albaha
Minnie on the Many Bound	4 of Monagement Hazratbali
Mindely Language	asked to relate the  asked to relate the  Asked to relate the  Asked to relate the  Monagement Studies  Finage  Head  Department of Monagement Studies  Head  Department of Kashmir, Hazratbal, Srinage  Head  Department of Kashmir, Hazratbal, Srinage  University of Kashmir, Hazratbal, Srinage  Head  Department of Kashmir, Hazratbal, Srinage  Head  Head  Department of Kashmir, Hazratbal, Srinage  Head  Head

	pictures in the
	cards with the
	topic.
Online	Myer Briggs
Personality	Type Indicator
Test	Test was
	conducted online.
	This exercise
	enabled students
	to understand
	their personality.
	The score of this
	test was used to
	identify strengths
	and weaknesses
	of each student.
Art	To break the
Integration	monotony and
	add a creative
	touch to the
	activities,
	students were
	encouraged to
	make colourful
	charts on different
	business topics, a
	project led by the
	moderators. This
	artistic
	component
	allowed students
	to express their
THE RESERVE OF THE PARTY OF THE	creativity while also presenting
	business concepts
Business	visually.
Idea	In an extensive
Generation	brainstorming
	session, students
THE STATE OF STATE OF THE STATE	were told to think
	of their everyday
	life and identify
	pain points. Next
	products/services
	that could
	potentially
	address them
	were identified.